

Pre-Kindergarten Module 1

Full Braille Cell and Numeric Indicator

Check-Up Answer Key

Introduction

- All bracketed text should not be read aloud and is for reference only.
- The questions are not numbered in the student document. However, the questions and answers have been numbered in this document to aid teachers and parents.
- An answer key is available in braille for teachers and parents.
- It is highly recommended that this check-up be completed across two or more sessions.

Part 1

Part 1 Materials

- Student Braille Document: GPK-M1-Check-Up-Student.brf
- GPK-M1-Check-Up-Data-Table.docx

Part 1 Teacher Script

This activity will help us find out how well you have learned the full braille cell and numeric indicator so far. Follow the directions for each line.

Question 1.1

Find the beginning of the braille line.

[Make sure the student is viewing the first line of braille on page 1.]



Answer 1.1

The student should point to the first braille cell in the line.

Question 1.2

Find the end of the braille line.

[Make sure the student is viewing the second line of braille on page 1.]

Answer 1.2

The student should point to the last braille cell in the line.

Question 1.3

Find the full braille cell in the line of braille.

[Make sure the student is viewing the third line of braille on page 1.]

Answer 1.3

The student should point to the full braille cell toward the middle of the line.

Question 1.4

Find the numeric indicator in the line of braille.

[Make sure the student is viewing the fourth line of braille on page 1.]

Answer 1.4

The student should point to the numeric indicator toward the end of the line.

Question 1.5

Find all of the full braille cells in the line of braille. There will be more than one full braille cell.

[Make sure the student is viewing the fifth line of braille on page 1.]

Answer 1.5

There are two full braille cells in the line of braille. The student should point to the full braille cell at the beginning of the line and then to the full braille cell at the end of the line.

Question 1.6

Find all of the numeric indicators in the line of braille. There will be more than one numeric indicator.

[Make sure the student is viewing the sixth line of braille on page 1.]

Answer 1.6

There are two numeric indicators in the line of braille. The student should point to the numeric indicator toward the middle of the line and then to the numeric indicator at the end of the line.

Question 1.7

Find all of the full braille cells in the line of braille.

[Make sure the student is viewing the seventh line of braille on page 1.]

Answer 1.7

There are three full braille cells in the line of braille. The student should point to the full braille cell toward the beginning of the line, then to the full braille cell toward the middle of the line, and finally to the full braille cell at the end of the line.

Question 1.8

Find all of the numeric indicators in the line of braille.

[Make sure the student is viewing the last line of braille on page 1.]

Answer 1.8

There are three numeric indicators in the line of braille. The student should point to the numeric indicator at the beginning of the line, then to the numeric indicator toward the middle of the line, and finally to the numeric indicator at the end of the line.

Question 1.9

Practice reading the full braille cell and numeric indicator.

[Make sure the student is viewing the first and second lines of braille on page 2.]

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Answer 1.9

Line 1: full braille cell, numeric indicator, numeric indicator

Line 2: full braille cell, full braille cell, numeric indicator

Part 2

Part 2 Materials

- Braillewriter
- Braille paper
- GPK-M1-Check-Up-Data-Table.docx

Part 2 Teacher Script

Question 2.1

Write a full braille cell.

Answer 2.1

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The student should have written a full braille cell which is dots 1-2-3-4-5-6.

Question 2.2

Write a numeric indicator.

Answer 2.2



The student should have written a numeric indicator which is dots 3-4-5-6.